



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Fluid mechanics

Course

Field of study

Mechanical and Automotive Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/2

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

15

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Engineering

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Responsible for the course/lecturer:

Prerequisites

KNOWLEDGE: has basic knowledge in the field of mathematics, physics, fluid mechanics.

SKILLS: in-depth understanding and interpretation of the messages conveyed and effective self-education in the field related to the selected field of study.

SOCIAL COMPETENCES: has an increased awareness of the need to expand their competences, readiness to work individually and cooperate within a team.



Course objective

Understanding selected theoretical results in the field of fluid mechanics. Getting to know different fluid models (Newtonian and non-Newtonian) and their behavior in flow.

Course-related learning outcomes

Knowledge

Has extended knowledge of mathematics in the field of numerical methods used in optimization tasks, computer simulation, linear algebra, interpolation and approximation.

Has extended knowledge of thermodynamics and fluid mechanics to the extent necessary to understand the principle of operation and calculations of thermodynamic and flow processes occurring in working machines such as heating, cooling, drying, thermal and pressure agglomeration, etc., pneumatic transport, energy conversion, etc.

He has in-depth knowledge of the construction, principles of operation and classification of machines from a selected group.

Skills

Can formulate and test hypotheses related to simple research problems.

Can plan and carry out experimental research of specific processes taking place in machines and routine tests of a working machine or a vehicle from a selected group of machines.

Is able to use the acquired knowledge in the field of thermodynamics and fluid mechanics to simulate thermodynamic processes in technological systems of machines, using specialized computer programs.

Social competences

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

Is ready to fulfill professional roles responsibly, taking into account changing social needs, including:

- developing the professional achievements,
- maintaining the ethos of the profession,
- observing and developing the rules of professional ethics and acting towards the observance of these rules.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified on the basis of a written exam carried out during the examination session. The exam consists of 6-10 questions, with different scores. Passing threshold: 50% of points. The issues for the exam, on the basis of which the questions are developed, will be sent to students by e-mail using the university's e-mail system.



The knowledge acquired during the exercises is verified by two 45-minute tests carried out during the 7th and 15th hours of exercises. Each test consists of 3-7 tasks, with different scores. Passing threshold: 50% of points.

Programme content

The theory of similarity. The torque acting on the rotor. Steady plane motion. Complex potential. The principle of flow superposition. The reaction and the moment exerted by the liquid on the profile. Dynamics of a viscous liquid. Some solutions to the analytical Navier and Stokes equations. The boundary layer concept. Karman integral formula. Selected issues of viscous fluid flow. Floating the plate with even fluid suction. Breakdown of a potential vortex in a viscous fluid. Rayleigh-Stokes flow. Non-Newtonian fluids.

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.
2. Exercises: performing the tasks given by the teacher.

Bibliography

Basic

1. M.Ciałkowski – Mechanika płynów, Wyd. Politechniki Poznańskiej, P-ń 2000.
2. M.Ciałkowski – Mechanika płynów. Zbiór Zadań z rozwiązaniami, Wyd. Politechniki Poznańskiej, P-ń 2008.
3. Z. Orzechowski, P. Wiewiórski – Ćwiczenia audytoryjne z mechaniki płynów, Wyd. Politechniki Łódzkiej, Łódź 1993
4. W.J. Prosnak – Równania klasycznej mechaniki płynów, PWN 2006

Additional

1. J.A. Kołodziej – Podstawy mechaniki płynów, Wyd. Politechniki Poznańskiej, P-ń 1982.
2. J. Walczak – Inżynierska mechanika płynów, Wyd. Naukowo-Techniczne, 2010

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam) ¹	20	1,0

¹ delete or add other activities as appropriate